JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO INC.

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INTERNET CENTER: ITS IMPORTANCE TO THE EDUCATIONAL DEVELOPMENT

OF JOHN B. LACSON FOUNDATION MARITIME

UNIVERSITY STUDENTS

A Thesis

Presented to the Faculty of

John B. Lacson Foundation Maritime University Molo Inc

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to the subject Practical Research 1

DUMANIL, KEN L.

EVALLA, POLLY HANSEN E.

Grade 11 - Betelgeuse

Presented to:

Dr. Elvira Delgado

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APPROVAL SHEET

This thesis entitled: "INTERNET CENTER: ITS IMPORTANCE TO THE
EDUCATIONAL DEVELOPMENT OF JOHN B. LACSON FOUNDATION MARITIME
UNIVERSITY STUDENTS", prepared and submitted by Ken L. Dumanil and Polly Hansen
Evalla, in partial fulfillment of the requirements to Practical Research 1.

Dr. Elvira Delgado

Thesis Adviser

Accepted and approved partial in partial fulfillment of the requirement in Practical
Research 1.

Dr. Elena J. Eleperia

Principal

ABSTRACT

The study was designed to determine the importance of the Internet Center to the Educational Development of Grade 11 Senior High School students. The respondents of the study were the grade 11 students of John B. Lacson Foundation Maritime University, Molo- Inc, A.Y. 2017-2018. The respondents were composed of 10 students and divided in sections: Aldebaran to Rigel. They were taken as a group. The respondents were asked to answer with honesty the questionnaire given to them. The questionnaire is all about the importance of the Internet Center for the students. This study sought to answer the following questions:1) What are the importance of the Internet Center to the Educational Development of Senior High School Students at John B. Lacson Foundation Maritime University-Molo 2) What are the 3 highest reason of the Importance of the Internet Center in their Remarks. and 3) What is the main benefit of the Internet Center in their Educational Dev't.. This study concluded that tme most important effect that the IC has contributed is that they can finish their assignment and unfinished tasks, they can learn more from the IC and they improved their research skills and more. It was therefore recommended that the teachers should help the students maximize their time on the IC by giving them more research activities, and the IC should be more accessible to the students and shall have strict rules when it comes to the students' learnings.

ACKNOWLEDGEMENT

"The Internet is becoming the town square for the global village of tomorrow". - Bill Gates

Researchers believe that there is always a blessing in every hard work that one does. A blessing that is worth sharing to everyone behind every struggles and trials, whose love and support, time and effort, knowledge and expertise, inspired and strengthened the researchers to strive harder.

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Introduction

This chapter consist of 1) Background of the study,2) Theoretical Framework, 3) Conceptual Framework, Statement of the Problem, 4) Research Assumption, 5) Significance of the Study 6) Scope and Delimitations of the Study, and 7) Definition of Terms

BACKGROUND OF THE STUDY

"We are all now connected by the Internet, like neurons in a giant brain."- Stephen Hawking. This study aims to determine the importance of the Internet Center to the Educational Development of Senior High School Students at John B. Lacson Foundation Maritime University-Molo Inc. This study shall state the importance of the Internet Center to the Senior High School Students wether it gives them high Remarks or improve their Educational Development. In the 1st semester of the academic year 2017-2018. This study will identify the benefits of the Internet Center to the students when in comes to developing their education, this study will clearly show the real significance of the Internet Center to the students of JBLFMU-Molo Inc.
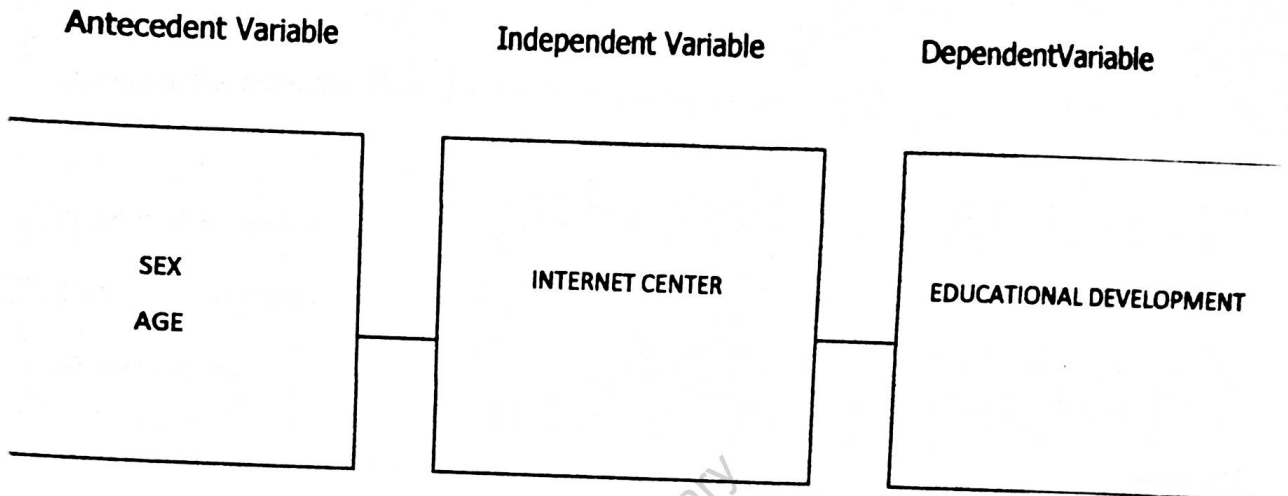
THEORETICAL FRAMEWORK

The number of children and adolescents accessing the Internet as well as the amount of time online are steadily increasing. The most common online activities include playing video games, navigating web sites, and communicating via chat rooms, email, and instant messaging. A theoretical framework for understanding the effects of

Internet use on cognitive development is presented. The proposed framework, based on the cognitive information processing model, the sociocultural perspective, and the PASS cognitive processing model, organizes previous research in terms of the cognitive consequences of common online activities. From a cognitive-developmental perspective, the Internet is a cultural tool that influences cognitive processes and an environmental stimulus that contributes to the formation of specific cognitive architecture.

The Internet is an integral part of most college students with more than 90 percent of the college students in United States have access to the Internet. Addiction to the Internet and online social network sites can affect a student's academic performance both positively and negatively. Controlled use of the Internet can have positive influence on student's academic performance. College students influence of the Internet usage, Facebook usage, online media usage, polychronicity and student's interest in university on their academic performance and face-to-face communication skills is studied. Eight scales, that include Internet usage, Facebook usage, online media use for education, online media use for non-education, polychronicity, student interest in university, academic performance and face-to-face communication are measured. Structural equation modeling is used to evaluate the hypotheses. Findings indicate student interest in university significantly influences academic performance. Additionally Internet usage and student interest in university significantly predict face-to-face Communication.

CONCEPTUAL FRAMEWORK

Antecedent Variable	Independent Variable	DependentVariable
SEX AGE	INTERNET CENTER	EDUCATIONAL DEVELOPMENT

STATEMENT OF THE PROBLEM

Specifically this study sought to answer the following questions:

1. What are the importance of the Internet Center to the Educational Development of Senior High School Students at John B. Lacson Foundation Maritime University-Molo

2. What are the 3 highest reason of the Importance of the Internet Center in their Remarks.

3. What is the main benefit of the Internet Center in their Educational Dev't.

RESEARCH ASSUMPTION

There are many importance are there in the Internet Center like it improves the thinking of the student studying at JBLFMU. The Internet Center improve their educational skills and research skills, it also provides them general knowledge of the things that they want to know, it gives them abundant references and information essential in their educational tasks. The Internet Center is also helping them improve their critical thinking, good vocabulary, updated information that is beneficial for them in the future.

SIGNIFICANCE OF THE STUDY

Administration. The findings of this study will benefit of the administration considering that the Internet Center plays an important role in the educational development of the students. The greater demand for high quality education justifies the need for more effective life-changing teaching approaches. Thus, school applies the recommended approach derives from this study will be able to train students better.

Teachers. With the help of administrators who will be guiding the teachers, they will be able to know what should be emphasized by in school curriculum to improve students' educational development. With this they can assure the parents and students that what the teachers are emphasizing is surely beneficial.

Parents. They will not regret sending their child/ children to a school that is capable to give a high quality of education. Every sacrifice they offer for the education of their child/children is surely worth it.

Students. Moreover, this study will also be helpful for the students to identify what the activities are brought by the curriculum that suits on their learning capacity as an individual. And how will they be able to handle such activities that will enhance their learning.

DepEd. And importantly, this research will educate the DepEd in deciding on the appropriate educational activities the students deserve. This will greatly help them to reflect on the capabilities of the students and to construct more helpful activities.

Researcher. For the researcher, this study will help to uncover critical areas in educational process that other researchers were not able to explore. Thus, a better educational plan may be arrived at.

Future Researchers. This will also serve as a future reference for the researchers on Internet Center. For the researchers to be guided and well informed for their future studies

Scope and Delimitation of the Study

This study covers the importance of the Internet Center that will affect the Educational Development of the students at JBLFMU MOLO INC. This was conducted in John B. Lacson Foundation Maritime University (JBLFMU) during the school year 2017-2018. This accomplishes with the use of a questionnaire survey given to the grade 11

respondents/students of JBLFMU MOLO INC. This study is to assist the administration in providing excellent quality education the students deserve.

DEFINITION OF TERMS

The following terms are hereby conceptually and operationally defined for better understanding of the readers

Importance- Importance is the state or fact of being of great significance or value. (Merriam- Webster Dictionary)

In this study importance refers to the significance of the Internet Center.

Internet Center (Internet Cafe)-An Internet Center, also known as a cybercafé, is a place which provides Internet access to the public, usually for a fee. These businesses usually provide snacks and drinks, hence the café in the name. The fee for using a computer is usually charged as a time-based rate.

In this study Internet Center is the place where students do their academic related activities with the use of the Internet.

Educational Development- Educational Development is to help students achieve their full academic potential.

Student- A student or pupil is a learner or someone who attends an educational institution.

In this study student refers to the people studying at John B. Lacson Foundation Maritime University

CHAPTER 2

Review of the Related Literature

According to _Mark Stover(2009)_ Internet Studies is an interdisciplinary field studying the social, psychological, pedagogical, political, technical, cultural, artistic, and other dimensions of the Internet and associated information and communication technologies. _Yinzercation. (2010, November 27)_ says while studies of the Internet are now widespread across academic disciplines, there is a growing collaboration among these investigations. In recent years, Internet studies have become institutionalized as courses of study at several institutions of higher learning. Cognates are found in departments of a number of other names, including departments of "Internet and Society", "virtual society", "digital culture", "new media" or "convergent media", various "iSchools", or programs like "Media in Transition" at MIT. _Lamos, S. (2013)_ stated that On the research side, Internet studies intersects with studies of cyberculture, human-computer interaction, and science and technology studies.

The Internet has introduced improvements in technology, communication and online entertainment, but it is also incredibly useful for education purposes as well. Teachers use the Internet to supplement their lessons, and a number of prestigious universities have opened up free online lectures and courses to everyone. It has even allowed retired teachers to read to and educate children in poorer countries. Widespread use of the Internet has opened up a substantial amount of knowledge to a much broader range of people than ever before by _Dow, M. J., Lakin, J. M., & Court, S. C. (2015)._

According to _Klenke, A. (2016)_ teachers can make use of the Internet by giving students extra resources and material from the Internet, such as interactive lessons and educational games. Many college courses use a "hybrid" model where many lessons are done online, requiring fewer in-class meetings. This saves students from having to commute to campus with their heavy textbooks every day. Tests, homework, collaboration with students and research can all be done from any computer with Internet access. Even for non-hybrid classes, the Internet is used as an addition to normal studies.

Internet Seen as Positive Influence on Education but Negative on Morality in Emerging and Developing Nations

Nelson, J. (2016) reveals _Internet Usage More Common Among the Young, Well-Educated and English Speakers._ As more people around the world gain access to all the tools of the digital age, the internet will play a greater role in everyday life. And so far, people in emerging and developing nations say that the increasing use of the internet has been a good influence in the realms of education, personal relationships and the economy. But despite all the benefits of these new technologies, on balance people are more likely to say that the internet is a negative rather than a positive influence on morality, and they are divided about its effect on politics.

Small, R. V., Snyder, J., & Parker, K. (2017) says that overall, a median of 64% across 32 emerging and developing nations say the internet is a good influence on

education,with at least half also seeing it as a good influence on personal relationships (53%) and the economy (52%). People are more mixed on the internet's effect on politics, with similar proportions saying that the influence is good (36%) as say it is bad (30%).

Publics in emerging and developing nations are more convinced that the internet is having a negative effect on morality. A median of 42% say it is a bad influence on morality, while only 29% see the internet as a good influence. And in no country surveyed does a majority say that the internet's influence on morality is a positive.

However, many in these emerging and developing nations are left out of the internet revolution entirely. A median of less than half across the 32 countries surveyed use the internet at least occasionally, through either smartphones or other devices, though usage rates vary considerably. Computer ownership also varies, from as little as 3% in Uganda to 78% in Russia says *Todd, R. J., & Gordon, C. A. (2017).*

CHAPTER 3

Methodology

This chapter presents the method of research utilized in this study, the research design, respondents of the study, data gathering instruments, data gathering procedure, together with the data gathering processing techniques. This chapter is made up of the following: (1) Research Design, (2), Respondents of the Study (3) Sample Size, (4) Sampling Technique (5) Research Instruments, (6) Data Gathering Procedure, (7) Data Analysis

Research Design

The descriptive method of research that is used in this study is to determine the importance of the Internet Center to the Educational Development of Senior High School Students at John B. Lacson Foundation Maritime University-Molo Inc. This study shall state the importance of the Internet Center to the Senior High School Students whether it gives them high Remarks or improve their Educational Development. The dependent variable in this study is the student's Educational Development, and the independent variable is the Internet Center. The antecedents given are age and sex.

Respondents

The respondents of this study were the 10 randomly selected Grade 11 students of the Academic Year 2017-2018. All of them were given a questionnaire and considered as respondents of the study. The researchers set questions in 11-Aldebaran to 11-Procyon

Sample Size

The respondents of this study were the Grade 11 students of JBLFMU- Molo. The researchers together with their validators decided to have 10 sample size because of the open ended questions in this research.

Sampling Technique

During the conduct of the study, all ethical guidelines applicable to the treatment of human subjects in research were observed. The retrieval of the checklist was done personally by the researchers after this was completely accomplished by the respondents.

The researchers assured the respondents about the confidentiality of their answers in the questionnaire.

Before the questionnaire were distributed, permission to conduct the study was secured from the Office of the School Principal and Teacher Adviser.

After the permits has been granted, the researcher personally distributed and collected politely the questionnaire from the respondents. The researchers request was given to the respondents asking for their cooperation and consideration for the success of the study. After the respondents have answered the checklist, this was collected, and analysed

a) Construction of Instrument

The researchers was able to create an instrument containing the possible Importance of the Internet Center to the student's Educational Development.

b) Letter to Validators

A letter was made and was approved by the thesis adviser, and the principal, This letter were given to the validators in the composed of three.

c) Validation of Instruments

The instrument that was attached in the letter given was validated by the validators with their expertise.

d) Revision of Instruments

The instrument given after the validation was revised and improved by the validators.

e) Letter for Conduct

A letter for conduct was given to the advisers of the certain respondents which is the whole grade 11, to ask permission to conduct to their advisory class.

g) Retrieval of Data

The researchers had conducted to the grade 11 students and after conducting the research instrument, the researcher retrieved the datas.

h) Interpretation of Data- Datas were interpreted and analysed.

Instrument

The main instrument that the researchers used in gathering the data needed in this study was the duly validated researcher-made Questionnaire. This consisted of two parts.

Part I, Solicited data about profile of the respondents.

Part II, was the questionnaire designed to determine the Importance of the Internet Center to the Educational Development of the Grade Eleven students of JBLFMU-Molo. This instrument consisted items that were given to the respondents of this study. The research instrument used in this study was subjected to face and content validation.

To ensure the validity of the research instruments, the researchers submitted the questionnaire to the three jurors who were knowledgeable and experts in the field of using the internet and the Internet Center. The validators were asked to give their comments for each item in the questionnaire by checking before each item options, Include, Improve, and Exclude. Some items with comment "improve" was rephrased or revised on the basis of the suggestion of the jury.

Results of the validation revealed that all items in the checklist were found acceptable by the three jury members.

Data Gathering Procedure

During the conduct of the study, all ethical guidelines applicable to the treatment of human subjects in research were observed. The retrieval of the checklist was done

personally by the researchers after this was completely accomplished by the respondents.

The researchers assured the respondents about the confidentiality of their answers in the questionnaires.

Before the questionnaire were distributed, permission to conduct the study was secured from the Office of the School Principal and Teacher Adviser.

After the permits has been granted, the researcher personally distributed and collected politely the questionnaire from the respondents. The researchers request was given to the respondents asking for their cooperation and consideration for the success of the study. After the respondents have answered the checklist, this was collected, computed and was analysed.

Data Analysis

Based on the data gathered by the researchers on the Importance of the Internet Center to the Educational Development of JLFMU- Molo students, there were many significance that the IC contributes to the educational development of the students, it is also stated the many benefits of the IC to the students. The researchers used coding, collating and data matrix that is essential in making a good data analysis for inferring conclusion in the end of the study.

CHAPTER 4

Results and Discussion

Representation of Data

In this chapter the results of data and analysis are presented finding from 60 respondents completed by the Senior High School students of the John B. Lacson Foundation Maritime University- Molo Inc. The purpose of this study is to know importance of the Internet Center to the educational development of JBLFMU MOLO students

Analysis of Data

In the gathering data, the researchers started to identify first the characteristics of the respondents all shown below. Analysis was use to identify frequencies and percentages to answers all of the questions in the questionnaire. Most of the respondents preferred not to write their name and remain anonymous. The data are presented using tables in accordance to the sequencing of the sub-problems enumerated under the Statement of the Problem portion in Chapter I.

The respondents were asked how old they were at their, their gender and their year level (section). Table 1 depicts of the respondents age. Table 2 shows the gender of the respondents.

TABLE 1.Profile of the Senior High School Students

Age	Frequency	Percentage
17	6	60%
18	4	40%
TOTAL:	10	100%

This table shows the Profile of the Senior High School respondents. The total respondents of this study is 10 SHS students coming from the every section of Grade 11 from Aldebaran to 11 Rigel, these respondents are selected randomly. There are 10 respondents in this study 5 of them ages 17 years old and 5 of them ages 18 years old which has a total of 100 percent.

Table 2 Gender of the Respondents

Sex	Frequency	Percentage
Male	5	50%
Female	5	50%
Total:	10	100%

This table shows the Gender of SHS- students. It states that there are 5 respondents in both gender thus having them 50% of the population for a total of 100%. Table 2 shows that 50% of the respondents are male and 50% are the female.The Table shows that there is an equal distribution of questionnaires for both gender.

Proximity Matrix

Table 3.Importance of the Internet Center to the Educational Development of the students.

Question 1

Does the Internet Center help you attain high grades? In what ways?

Similarities	Dissimilarities
5 student says "Yes" and the reason is that because they learn more about their topic in class. 3 says that they passed their projects on time thus giving them good grades	
2 says that their English Vocabulary was improved because of surfing on the Internet	

Question 2

What is the most important effect contributed to you by the Internet Center?

Similarities	Dissimilarities
7 out of 10 students says that the most important effect of the Internet Center is by having high grades because they were able to comply their tasks and assignments assigned to them, thus making them learn more because of many references	
3 out of 10 students says that they discover many things while visiting in the Internet by specifically giving them facts and trivias	

Question 3

What skill do the Internet Center it helps you to improve?

Similarities	Dissimilarities
6 out of 10 student says that they Improved their research skills	
4 out of 10 says that they passed their projects on time thus giving them good grades.	

Question 4

Do you think that the Internet Center help you in developing your education? Why?

Similarities	Dissimilarities
5 out of 10 student says "yes" because the Informations that the IC provides helps them to grow mentally 5 out of 10 says "yes" because the IC helps them to have great skills academically	

Question 5

Does the Internet Center helps in providing quality education to you? Explain Why.

Similarities	Dissimilarities
7 out of 10 student says "yes" because the references of the IC makes them discover their lessons in advance making them to cope up or understand more their lessons. 2 out of 10 says "yes" because their ability to understand English is essential to	

understand their lesson.

1 out of 10 says "no" because some of the students are searching irrelevant Informations in the IC

Interpretation and Analysis of Data

The data gathered by the researchers came from a 5 questioned questionnaire made by the researchers and validated by the expertise of the teachers. The data was interpreted by sorting the answers which is similar to each other and separate it with the different ones, thus it creates a finding of the study.

Since that the questions given to the respondents were open ended questions there will be a lot answers that could be written by the respondents that's why the questions were only 5, the researchers classified each question as to their value and was summarized by them.

In the given answers most of them are positive about the Internet Center, they are saying the answers in exact way as the other students would say.

CHAPTER 5

SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATIONS

study entitled: "INTERNET CENTER: ITS IMPORTANCE TO THE EDUCATIONAL ◄LOPENT OF JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY STUDENTS" to figure out the importance of the Internet Center to the Educational ◄lopment of Senior High School Students at John B. Lacson Foundation Maritime ◄versity-MoloInc, and to view its significance when taken as a whole and classified ◄rding to age and sex. This study answers the given questions: What are the ◄ortance of the Internet Center to the Educational Development of Senior High ◄ool Students at John B. Lacson Foundation Maritime University-Molo when taken ◄ classified as a whole according to a. Age b. Sex. A 5 item questionnaire was given ◄andomly to the Grade 11 students of JBLFMU Molo . The respondents of the study were 10 Because of the open ended questions, in the Academic Year 2017-2018.

RESEARCH FINDINGS

The importanceof the IC to the educational development of John B. Lacson Foundation Maritime University students is that the IC let them do their unfinished task and it helps them improve their reading and research skills, it also gives them sufficient information to help improve their educational development. Students in Senior High School needs to realize that a good usage of computer and internet can help a lot in their schoolwork. The Internet Center has a very high impact on a student's future.

Based on the datas interpreted by the researchers using a questionnaire most students are saying that Internet Center has a big role in developing their education by giving them sufficient information to learn. It is also stated that it improves their research skills, english vocabulary and it makes them aware of the happenings around them. When students decide to do their homework or assignments they are mostly drawn to the Internet Center. The students begin to lose the lessons learned each day in class. Also, they miss out on the fun activities that actually coincide with learning in a classroom.

CONCLUSION

Based on the findings of the study, the following conclusions were constructed:

The most important effects of the Internet Center to the Grade 11 students of JBLFMU Molo are, it helps them do their assignment and their unfinished tasks, it also helps them improve their research skills, plus it helps them develop their literacy.

Statements such as: "I am updated of the news and happenings of my place because of the Internet Center, "It makes my vocabulary more richer", "I learned different facts and figures", "It is very accessible when there are rush submission of projects", "I discover ideas and things on my own because of the references at the library", and "The Internet Center is a time of study in my subjects, especially the difficult ones" are also the top benefits of the Internet Center to the Educational Development of the students.

Both variable and antecedent have the same impact that could affect the Educational Development of the students.

All of the benefits/ importance are highly affecting to the students which means that the Internet Center is totally significant towards the Educational Development of the students. And look for possible ways in order to make it more useful and beneficial to the students.

RECOMMENDATION

In accordance in the studies' findings and conclusions that the Internet Center is a great help to the students in accomplishing tasks, learning, enjoying, informing of the students, the researchers aims for more and greater empowerment of the student's educational development, the researchers highly recommends:

1. That the school must help improve and support the Internet Center and its facilities by maintaining it and buying the necessary equipments for it to be operated well.

2. The school must demand many researches and thesis writing for the students to maximize the uses of the Internet Center.

3. The Rules and Regulations of the IC may be more strict and implemented very well, for the students to use the IC in good ways.

4. That there will be less technical problems in the IC and be more accessible to the students.

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